

Nomination Instructions

National Emergency Medicine Faculty Teaching Award

National Emergency Medicine Junior Faculty Teaching Award

Please read these instructions carefully. Nominations must be received by the due date specified for the award to be considered. Extension of the deadline will not be granted to allow resubmission.

All nominations must be in English. For terms not universally known, spell out the term the first time it is used with the appropriate abbreviation in parentheses; the abbreviation may be used thereafter.

You will see a “Thank you” response when your nomination has been successfully submitted.

Endorsement by Departmental or Organizational Leadership: (maximum 2 pages)

Provide a letter of support from departmental leadership (chair, chief, vice-chair or educational program director) outlining the nominee’s teaching ability, area of educational excellence, educational role within the department, and rationale for nomination of the award. Other organizational leaders (CEOs, deans, board of directors or similar leaders) may provide this endorsement letter. Major educational contributions, awards, and educational scholarship should be summarized. An electronic signature should be included.

Endorsement by Learners (maximum 2 pages)

Provide a letter of support from a designated group of learners with which the nominee has been most directly involved. This could be emergency medicine residents, medical students, emergency medicine fellows, or other health professional learners (ie, paramedic students). This letter of support could be a petition signed by the learners or a composite statement from different learner groups indicating support of the nomination.

Documentation of Teaching Awards

Describe any awards, certificates, evaluations, or other documentation indicating recognition of teaching excellence within undergraduate, graduate, or post-graduate domains. Awards from residency programs, medical schools, hospitals, EMS systems, universities, or extramural teaching venues can be included. Include a concise description of the award’s scope and selection process.

Documentation of Educational Efforts

Describe programs developed or courses taught, dates of instruction, approximate number of learners enrolled, and a summary of the effectiveness of the teaching program. The documentation of educational efforts **should** be organized around these specific groups:

- Medical student education
- Resident education
- Fellow/Attending education within one’s institution
- External educational presentations (eg, Grand Rounds/visiting lectures at outside institutions, CME courses such as Rocky Mountain, Critical Points)
- Education of other health care professionals (nurses, NPs, PAs, EMS, paramedics) or community outreach

Documentation of ACEP Educational Programs

Provide detailed information about ACEP educational program involvement (local, state, national, or international). The nomination should briefly describe lectures with dates, the name of the program, approximate number in attendance and any summary of evaluations provided.

Documentation of Major Innovative Educational Programs

Include a concise description or examples of excellence in emergency medicine education not already detailed in the sections above and provide detailed information about the nature of the innovation, dates the program was presented or implemented, results of the educational innovation, and dissemination of the educational program. Should focus on educational efforts (such as lectures or procedural workshops, educational planning committees or other academic committees such as academic affairs) and not service.

Mentorship

Describe the nature of the mentorship: frequency of meetings, specific projects completed, if applicable.