Simulation Scenario Template

Section 1: Case Summary

Scenario Title:	
Keywords:	
Brief Description of Case:	

Goals and Objectives	
Educational Goal:	
Objectives: (Medical and CRM)	
EPAs Assessed:	

Learners, Setting and Personnel			
Target Learners:	☐ Junior Learners	☐ Senior Learners	☐ Staff
	☐ Physicians	☐ Nurses	☐ RTs	☐ Inter-professional
	☐ Other Learners:		
Location:	☐ Sim Lab	☐ In Situ	☐ Other:
Recommended Number of Facilitators:	Instructors:		
	Confederates:		
	Sim Techs:		

Scenario Development	
Date of Development:	
Scenario Developer(s):	
Affiliations/Institutions(s):	
Contact E-mail:	
Last Revision Date:	
Revised By:	
Version Number:	

Section 2A: Initial Patient Information

A. Patient Chart					
Patient Name:		Age:	Gender:		Weight:
Presenting complaint:					
Temp:	HR:	BP:	RR:	O$_2$Sat:	FiO$_2$:
Cap glucose:		GCS: (E V M)			
Triage note:					
Allergies:					
Past Medical History:		Current Medications:			

Section 2B: Extra Patient Information

A. Further History
Include any relevant history not included in triage note above. What information will only be given to learners if they ask? Who will provide this information (mannequin's voice, confederate, SP, etc.)?

B. Physical Exam	
List any pertinent positive and negative findings	
Cardio:	Neuro:
Resp:	Head & Neck:
Abdo:	MSK/skin:
Other:	

Section 3: Technical Requirements/Room Vision

A. Patient
☐ Mannequin *(specify type and whether infant/child/adult)*
☐ Standardized Patient
☐ Task Trainer
☐ Hybrid

B. Special Equipment Required

C. Required Medications

D. Moulage

E. Monitors at Case Onset
☐ Patient on monitor with vitals displayed
☐ Patient not yet on monitor

F. Patient Reactions and Exam
Include any relevant physical exam findings that require mannequin programming or cues from patient (e.g. – abnormal breath sounds, moaning when RUQ palpated, etc.) May be helpful to frame in ABCDE format.

Section 4: Confederates and Standardized Patients

Confederate and Standardized Patient Roles and Scripts	
Role	*Description of role, expected behavior, and key moments to intervene/prompt learners. Include any script required (including conveying patient information if patient is unable)*

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Section 5: Scenario Progression

Scenario States, Modifiers and Triggers				
Patient State/Vitals	**Patient Status**	**Learner Actions, Modifiers & Triggers to Move to Next State**		**Facilitator Notes**
1. Baseline State Rhythm: HR: BP: RR: O$_2$SAT: % T: ^{o}C GCS:	*Is the patient alert? In distress? Seizing? What symptoms do they currently have?*	Expected Learner Actions ☐ ☐ ☐ ☐ ☐ ☐	Modifiers *Changes to patient condition based on learner action* - - Triggers *For progression to next state* - -	
2.		Expected Learner Actions ☐ ☐ ☐ ☐ ☐	Modifiers - - - Triggers - -	
3.		Expected Learner Actions ☐ ☐ ☐ ☐ ☐	Modifiers - - - Triggers - -	
4.		Expected Learner Actions ☐ ☐ ☐ ☐ ☐	Modifiers - - - Triggers - -	

Appendix A: Laboratory Results

CBC	Cardiac/Coags
WBC	Trop
Hgb	D-dimer
Plt	INR
	aPTT
Lytes	
Na	Biliary
K	AST
Cl	ALT
HCO_3	GGT
AG	ALP
Urea	Bili
Cr	Lipase
Glucose	
	Tox
Extended Lytes	EtOH
Ca	ASA
Mg	Tylenol
PO_4	Dig level
Albumin	Osmols
TSH	
	Other
VBG	B-HCG
pH	
pCO_2	
pO_2	
HCO_3	
Lactate	

Appendix B: ECGs, X-rays, Ultrasounds and Pictures

Paste in any auxiliary files required for running the session. Don't forget to include their source so you can find them later!

Page 7

Appendix C: Facilitator Cheat Sheet & Debriefing Tips

Include key errors to watch for and common challenges with the case. List issues expected to be part of the debriefing discussion. Supplemental information regarding any relevant pathophysiology, guidelines, or management information that may be reviewed during debriefing should be provided for facilitators to have as a reference.

References

1.
2.
3.