Final Objectives 2023-24

EMS Committee

Chair: Jeffrey L. Jarvis, MD, FACEP

Board Liaison: Kristin B. McCabe-Kline, MD, FACEP

Staff Liaison: George Solomon, MHS, FP-C

- 1. Develop a toolkit of resources for EMS Physician Medical Directors on best practices for medical case reviews.
- 2. Develop an information paper on EMS Physician Medical Directors impact on high-risk patient refusals of medical aid.

Note: Information papers must be submitted to the Board of Directors for a 30-day comment period prior to submission to ACEP's peer-reviewed journals (Annals of Emergency Medicine and JACEP Open). Author attributions must also include that the information paper was developed for the EMS Committee.

- 3. Develop educational content on EMS Fellowship in collaboration with the EMRA EMS Committee.
- 4. Explore future collaborations between ACEP, NAEMSP, and AMPA on joint policy statements and other resources.
- 5. Submit a nomination for the 2024 ACEP Outstanding Contribution in EMS Award. Coordinate with the EMS Section and the Air Medical Transport Section.
- 6. Develop EMS and related course proposals and submit to the Educational Meetings Subcommittee for consideration by August 21, 2024 (for ACEP25).
- 7. Review the following policies per the Policy Sunset Review Process:
 - Access to 9-1-1 Public Safety Centers, Emergency Medical Dispatch and Public Emergency Aid Training
 - Appropriate and Safe Utilization of Helicopter Emergency Medical Services (and PREP)
 - Due Process for Physician Medical Directors in Emergency Medical Services
 - Emergency Medical Services Interfaces with Health Care Systems
 - Human Resources Concepts Governing Physician Medical Direction of EMS
 - Military Considerations in Emergency Medical Services (EMS)
 - Military Emergency Medical Services (PREP)
 - Patient Autonomy and Shared Decision-Making in Emergency Medical Services and Mobile Integrated. Healthcare Community Paramedicine Programs
 - Out-of-Hospital Medical Direction and the Intervener Physician
 - Physician Medical Direction of EMS Education Programs (and PREP)
 - Relationship between Clinical Capabilities and Medical Equipment in the Practice of Emergency Medical Services
 - Special Roles for Emergency Medical Services Professionals
 - Spinal Motion Restriction in the Trauma Patient
 - The Role of Emergency Physicians in Emergency Medical Services for Children (Work with the Pediatric Emergency Medicine Committee. Pediatric Emergency Medicine is the lead committee.)

Determine by December 15 if the policies should be reaffirmed, revised, rescinded, or sunsetted. Submit any proposed revisions to the Board for approval by the end of the committee year.

- 8. Serve as a resource to the Academic Affairs Committee in their objective to complete development of best practices for residency EMS curriculum. (Academic Affairs is the lead committee.)
- 9. Complete development of an information paper or other resources analyzing vaccine and other medication distribution during COVID to identify pitfalls, obstacles, best practices, and short comings.\
- 10. Complete development of an information paper or other resources analyzing burnout and mental health prevalence and successful programs in disaster response by healthcare workers.