

Final Objectives 2022-23

Academic Affairs Committee

Chair: Laura Oh, MD, FACEP

Board Liaison: Heidi C. Knowles, MD, FACEP

Staff Liaison: Jonathan Fisher, MD, MPH, FACEP

1. Solicit nominations and recommend recipients for the:
 - a. National Faculty and Junior Faculty Teaching Awards (nominations are approved by the Board)
 - b. Excellence in Bedside Teaching Award (nominations are approved by the Board)
 - c. National Outstanding Medical Student Award (joint award with EMRA – nominations approved by the EMRA Board and ACEP president on behalf of the Board)
 - d. Local Medical Student Awards (one award per medical school – approved by the Academic Affairs Committee)
2. Review and recommend journal articles, texts, practice guidelines, and important advances relating to ABEM's Lifelong Learning Self-Assessment (LLSA) and emergency medicine practice.
3. Create a database of emergency medicine residency programs, and associated ownership structures to include staffing groups, presence of PA/NP post-graduate training programs and policies regarding prioritization of critical care for emergency medicine residents.
4. Develop a Policy Resource and Education Paper (PREP) to accompany the Implicit Bias Awareness and Training policy statement as directed in Amended Resolution 14(19) Implicit Bias Awareness and Training and an accompanying Policy Resource and Education Paper (PREP)
5. Examine the impact of racial and ethnic disparities on faculty development. Obtain input from the Diversity, Equity, & Committee and the Research Committee. (Academic Affairs is the lead committee.)
6. Continue to explore ways to encourage support of protected time for faculty in residency programs.
7. Complete development of recommendations for future endeavors, such as virtual learning opportunities, pathways for emergency medicine residents and fellows, virtual reality, etc., that may better protect or optimize the educational process against the effects of future public health emergencies. Collaborate with EMRA and COD.
8. Complete development of best practices for residency EMS curriculum. Obtain input from the EMS Committee. (Academic Affairs is the lead committee.)
9. Strengthen the mentorship program and identify high quality speakers for ACEP Virtual Grand Rounds.
10. Work with the Research Committee to explore opportunities to encourage academic programs to fill and promote research fellowships. (Research is the lead committee.)
11. Develop and implement a strategy (or strategies) to address Substitute Resolution 61(21) Advocating for a Required Emergency Medicine Experience at All U.S. Medical Schools.
12. Develop and implement strategies to address Amended Resolution 62(21) Support of Telehealth Education in Emergency Medicine Residency.
13. Engage with the Accreditation Council for Graduate Medical Education, the Council of Residency Directors in Emergency Medicine, the Society of Emergency Medicine Physician Assistants, the American Academy of Emergency Nurse Practitioners, and the American Association of Physician Leaders, and other interested parties to develop a standardized curriculum for teaching physicians to function as team leaders in support of physician-led teams, as directed in Amended Resolution 63(21) Physician-Led Team Leader Training. Advocate to the American Board of Emergency Medicine and the American Osteopathic Board of Emergency Medicine that specific competencies in team leadership be incorporated in the next revision of The Model of the Practice of Clinical Emergency Medicine.

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14. Identify challenges and develop resources for mid-career faculty, with an emphasis on women and/or URiM physicians. Find opportunities to highlight diversity within academic medicine.
15. Review best practices in academic departments that result in equitable pay.
16. Review the following policy per the Policy Sunset Review Process:
 - Academic Departments of Emergency Medicine in Medical Schools

Determine by December 15 if the policy should be reaffirmed, revised, rescinded, or sunsetted. Submit any proposed revisions to the Board for approval by the end of the committee year.
17. Develop strategies to address Amended Resolution 43(22) Endorsing ED Resident Competency in Buprenorphine Initiation and seek input from EMRA.
18. Develop strategies to address Amended Resolution 50(22) Supporting Emergency Physicians to Work in Rural Settings
19. Revise the policy statement “ACEP Recognized Certifying Bodies in Emergency Medicine” to reflect that no certifying organizations beyond those already listed in the policy statement are recognized by ACEP as directed in Amended Resolution 57(22) Recognized Bodies for Emergency Physician Board Certification.