

# PROFESSIONAL EXCHANGES



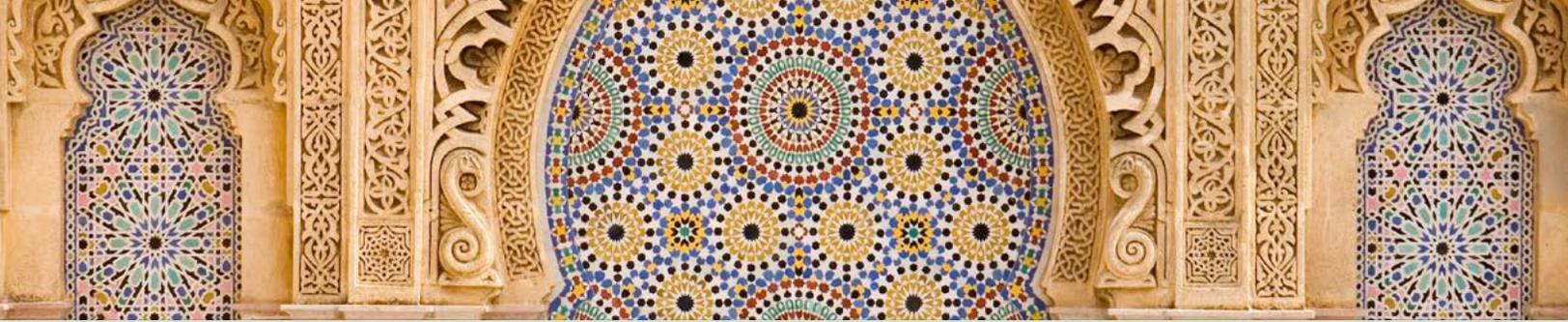
AMERICAN COLLEGE OF EMERGENCY PHYSICIANS

## Delegation to Morocco

May 24-30, 2020



1015 15<sup>th</sup> Street NW, 7<sup>th</sup> Floor | Washington, DC 20005-2065 | T: +1-202-408-5420 | [WORLDLEARNING.ORG](http://WORLDLEARNING.ORG)  
[REGISTER TO JOIN THIS DELEGATION](#) | QUESTIONS? Contact Dawn Davis, [dawn.davis@worldlearning.org](mailto:dawn.davis@worldlearning.org) or +1-202-464-6742



Connect with emergency physicians and other health care specialists in Morocco on the ACEP delegation. Led by Vidor E. Friedman, MD, FACEP, immediate past president of ACEP, the program will give you a unique opportunity to learn about the way that healthcare and emergency care and response are practiced in this developing country in north Africa.

The Kingdom of Morocco, led by King Mohammad VI, is committed to building a strong healthcare infrastructure, both public and private. Since 2015, Morocco has been in the process of building over 30 hospitals, including five University hospitals. This delegation will have the opportunity to learn how this advancement will transform the challenges faced today by Morocco's growing healthcare system.

## LEADER BIOGRAPHY



**Dr. Friedman**, the immediate past president of American College of Emergency Physicians (ACEP), has been a staunch advocate for emergency medicine at the state and federal levels since 2000. This past year he led the fight for realistic solutions to Out of Network billing at the federal level. He was elected President of ACEP in October 2018. He was elected to the Board of Directors of ACEP in 2012. He served as Chair of the Emergency Medicine Foundation and is a past president of the Florida College of Emergency Physicians (FCEP). He has served on the Board of Governors of the Emergency Medicine Action Fund since 2011. He is a past Chair of the Federal Governmental Affairs committee of ACEP, as well as of FCEP's Governmental Affairs committee, and has served as a trustee of the National Emergency Medicine Political Action committee for over five years. Dr. Friedman completed his residency in emergency medicine in 1989 at Michigan State University, where he served as Chief Resident. He continued on in Lansing, Michigan as a faculty member in the EM residency until 1997, when he relocated to Orlando, Florida, joining Florida Emergency Physicians.



Gain new professional insights and a unique perspective.



Experience the challenges and solutions shared with your overseas counterparts.



Access facilities and professionals at the highest level.



Explore future collaborations with new partners.



Enjoy continued connections with your colleagues.

## The learning objectives of this delegation are to:

- Differentiate the organizational structure and healthcare delivery systems of various emergency care units in Morocco
- Explain similarities and differences in emergency medicine education and training
- Explore levels of skill, sophistication, and organizational development in Morocco
- Discuss quality processes and how change is implemented to improve patient care
- Promote quality and patient safety, including continued development and refinement of quality measures and resources
- Review infectious diseases that occur in Morocco and North Africa
- Discuss best practices for trauma response and emergency response
- Discuss state-of-the-art emergency medical care delivery models

## BRIEF ITINERARY

- MAY 23** ● **Departures from the U.S. to Casablanca**, Morocco, by individual arrangements.
- MAY 24** ● **Arrive in Casablanca** and transfer to Rabat. Delegates arrive throughout the day, with a walking tour in the afternoon and a program briefing in the evening.
- MAY 25** ● **Introduction to the Moroccan health care system** and international programs by representatives from the Ministry of Health, USAID, and WHO. Take a cultural tour of Rabat, including the Kasbah district of Oudaias, the Royal Palace, and the National Museum.
- MAY 26** ● **Meet with faculty and students at Mohamed V University** of Rabat to discuss current research and training in emergency medicine and the future of medical education. In the afternoon, travel to Fez to visit public and private emergency care units.
- MAY 27** ● **Visit a private and public hospital** in Rabat to meet with emergency care units.
- MAY 28** ● **Visit a rural clinic** to learn how access and limitations to medical resources, including pharmaceuticals and technology, are addressed in caring for patients. Travel to Marrakech to experience the rich culture of Djemaa el-Fna, the city's ancient market.
- MAY 29** ● **Visit hospitals** in Marrakech to meet with public and private emergency care units. In the afternoon, take a tour of historic Marrakesh, including the mosque, palaces, and gardens of the imperial city.
- MAY 30** ● **Depart for the United States** or continue on an optional tour of Morocco.

# CORE PROGRAM COMPONENTS



Leadership Development



Experiential Learning



Professional Networking



Professional Development



Mutual Respect and Inclusion

The program will be finalized based on the guidance of the delegation leader, the interests and composition of the group, and the scheduling needs of hosting resources in country.

## ACCOMPANYING GUESTS

Guests are welcome to join the delegation at the same rate as professional participants, and will have opportunities to enjoy cultural enrichment and community service activities in lieu of the professional program (minimum of 6 guests required for a formal program). This is a wonderful opportunity for your partner, spouse, or friend to share the experience of traveling in Morocco with you.

## PRICING

**Cost of Program:** \$5,495 per person (5-star accommodations) | **Single Supplement Cost:** \$1,300 per person

Learn more: [www.worldlearning.org/what-we-do/professional-exchanges](http://www.worldlearning.org/what-we-do/professional-exchanges)

Register online: [www.worldlearning.org/apply-professional-exchange](http://www.worldlearning.org/apply-professional-exchange)

[Register Now](#)

Participants will be approved by the delegation leader upon submitting their application. A \$500 nonrefundable deposit is due at registration. The balance is due upon receipt of invoice, 90 days before departure.

Program fees are based on double rooms. A single-room supplement is provided as an option. If you have to cancel, you must submit your request in writing, dated upon receipt.

### If you cancel...

After payment of the deposit  
90–61 days prior to departure  
60–31 days prior to departure  
30 days prior to departure  
Cancellation of program by World Learning

### Your penalty is

\$500.00  
50% of Program Cost  
75% of Program Cost  
100% of Program Cost  
Full Refund to You

## CONDITIONS OF PARTICIPATION

Please be sure to read World Learning's [Conditions of Participation](#) and the U.S. Department of State's [Travel Information on Morocco](#) before registering. All participants must sign the Conditions in order to embark on the program.

The program must meet a minimum registration of 12 participants in order to proceed. If registration does not meet the minimum, the program may be canceled and all previously paid registration fees will be refunded. Please see the Conditions of Participation for further details on registration, payment, and refund policies.

## OPTIONAL EXTENSION TOUR

While in Morocco, why not extend your travels to see more of the region? World Learning offers an **optional additional excursion of 4 days** through Morocco to enable you to maximize your experience overseas. This excursion will introduce you to a wider range of cultural, historical, and culinary sights and experiences.



### 4-DAY EXCURSION

### Deserts and Kasbahs of Morocco

\$1,895 per person  
(\$920 single supplement)

Delegates must be enrolled in the core program in order to take advantage of this excursion price.

## ABOUT WORLD LEARNING

Founded in 1932 on the belief that international exchange programs can provide transformational experiences that cultivate lasting intercultural understanding, tolerance, and respect, World Learning has remained true to this vision. Even as our scope has evolved from student exchanges to include an annual portfolio of \$130 million with international education, development, and exchange programs in more than 60 countries, World Learning has remained committed to equipping future leaders to collectively address critical global challenges. For over 85 years, World Learning has designed international exchange programs for emerging leaders, currently hosting more than 3,500 participants each year on inbound and outbound exchanges.

We have the experience and resources critical to creating successful people-to-people exchanges. Our strong network of partners helps us connect with hard-to-reach areas and traditionally excluded constituencies. Innovative programs such as flexible semesters and virtual platforms allow us to reach even more potential participants. We continually assess our programs to ensure their excellence.

Through our exchange programs, World Learning cultivates global partnerships that bolster fair and sustainable social and economic development. Together, we will tackle the world's challenges.

For a more detailed look at what sets us apart, check out our [Theory of Change for People-to-People Exchange programming.](#)

**WORLDLEARNING.ORG**

A large, abstract graphic consisting of several thick, overlapping, curved brushstrokes in a vibrant green color. The strokes originate from the bottom left and sweep upwards and to the right, creating a sense of movement and energy. The background is white, making the green strokes stand out prominently.



# World Learning

EDUCATION | DEVELOPMENT | EXCHANGE

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