POLICY STATEMENT

Approved April 2010

Emergency Information Form for Children with Special Health Care Needs

Revised April 2010

Reaffirmed October 2002, October 2008

Originally approved by the Board of Directors and the American Academy of Pediatrics December 1998 Emergency physicians and pediatricians provide medical care to many children with special needs because of chronic, complex medical illnesses. Care of these children may be complicated by the lack of patient history information, and unusual and uncommon disease processes.

To optimize emergency care of children with special needs, the American College of Emergency Physicians supports these principles:

- A mechanism should be available to quickly identify the child with special health care needs when that child presents for emergency care.
- Records of each child's special needs should be maintained in an accessible and usable format.
- The exact form in which relevant information is stored may vary depending on individual physician and patient preference.
- A universally accepted form should be disseminated for use by prehospital providers, parents, physicians, and other child advocates. Figure 1 depicts the recommended form titled, "Emergency Information Form for Children with Special Needs."

¹A similar policy suggesting use of this form has been adopted by the American Academy of Pediatrics.

FIGURE 1 Computerized Emergency Information Form

Eme	raency Infor	mation Form For	Children With	n Special Health Care Needs	
	Today's date			this form? You must confirm consent to use this form:	
	Your name		Is this a new form o		
	CONSENT REQUIR	ED —		or) confirm that parent/guardian consents to the use of this form	Consent
Patient ID	Patient's name		Address		7
盲	Birthdate		Nickname		_
aţ	Primary language		Parent/guardian		
<u> </u>	Contact phones		Emergency contacts		
	Care Provider	Provider's Name	Specialties	All contact phone numbres (E-mail optional)	Fax
SIS	Primary Care			,	
Facilities & Providers	Specialist-1				
õ	Specialist-2				
ā	Specialist-3				
8	Specialist-4 Specialist-5				+
Ęį	Others				
:5		ranch, phone, other)			
Ē	Anticipated primary emergency department (name, phone, other)				
	Anticipated tertiary of	are center (name, phone, othe	r)		
	Diagnoses/problem list (list all) starting with most important				7
	Baseline physical findings				
	Baseline vital signs			_	
Je	Baseline neurologic				
Clinical Baseline	Immunologic competency status				
as	Synopsis of clinical status Medications (doses, purpose)				_
<u> </u>		purpose) s (drug, dose, indication)			_
<u>:</u>		ab/imaging/diagnostic studies			_
Ë		es, advanced technology devi	es, life support		_
0	Allergies: Medications, foods, substances to be avoided and why Advanced directives (include date of last review)				7
					_
	Procedures to be av				_
	·			Treatment recommendations	_
겉	Problem-1	esenting problems/lindings	Suggested studies	Treatment recommendations	
훝	Problem-2				_
g	Problem-3				
E	Problem-4				_
ž	Problem-5				_
ED Management	Problems-other				_
	Comments on child, family, or other specific medical issues				
S	DPT dates		Varicella status		7
	Dtap dates		Hep B dates		_
Immunizatio	OPV or IPV dates		Hep A dates		
	MMR dates		Meningococcal	specify which one if possible	
뤁	HiB dates Pneumococcal-7		TB status HP virus		_
鱼	Other		Other		-
	Check or enter at least two of the most likely disasters that could affect this patient:				
10	Power failure Hurricane	Fire, forest fire	ade communication) dar	nada	
ŧ	Tornado	☐ Infrastructure (roads, communication) damage ☐ Shelter structure damage			
٥	☐ Earthquake ☐ Food and water supply compromise ☐ Flood ☐ Medication, supplies, equipment compromise ☐ Tsunami ☐ Nuclear radiation accident (fallout, meltdown, contamination, detonation, etc.) ☐ Blizzard ☐ Explosion, blast, Other (e.g., terrorism, biological accident, chemical accident, other weather ☐ Avalanche ☐ Other (e.g., terrorism, biological epidemic/accident, chemical accident, other weather event) ☐ Land/Mud slide				
g					
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au					
ā					
aster Planning & Drills	Other (describe) Other (describe)				
sas	Disaster drills reviewed or practiced with patient. Documentation of completed			eted drills and planned dates for future drills.	
Dis	Date	Disaster type	Example drills:	Describe type of drill	
			verbal review		
			paper review		
	<u> </u>		table top model		-
	<u> </u>		computer simulation		
	—		hand on practice equipment review		-
	—		in home review		
			alternate electrical		
			power		
			electric generator		