

**2018-19**  
**Final Committee Objectives**

**Academic Affairs Committee**

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Michael Beres, MD (GA)  
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Donna Mendez MD (TX)  
Brooke Michelle Moungey MD (WI)  
Jeffrey G Norvell MD MBA, FACEP (KS)  
Laura Oh MD, FACEP (NC)  
Adriana Olson MD (TX)  
Sara Paradise MD (EMRA)  
Shawn Quinn, DO, FACEP (PA)  
Ashley Rider MD (CA)  
Christopher S Sampson MD, FACEP (MO)  
Lynn M Scherer PA-C, MS (SEMPA)  
Elizabeth Schiller MD, FACEP (CT)  
Archana Shah MD (IL)  
Michael D Smith MD, MBA, CPE, FACEP (LA)  
Meredith C Thompson MD (VA)  
Michael B Valletta DO (NY)  
Michael C Wadman MD, FACEP (NE)  
Lauren A Walter MD, FACEP (AL)

Board Liaison: John T. Finnell, MD, MSc, FACEP  
Staff Liaison: Loren Rives, MNA

1. Continue collaboration with EMRA to:
  - a. Complete development of a leadership/business curriculum for medical students and residents.
  - b. Complete the development of a personal financial literacy curriculum for medical students and residents.
2. Continue collaboration with EMRA and the Well-Being Committee to identify and/or develop resources for residents and medical students to address resiliency and coping mechanisms. (Well-Being is the lead committee.)
3. Develop and provide resources that highlight the benefits of residency programs to the institution, including information on how EM programs are funded and alternative methodologies for funding.
4. Solicit nominations and recommend recipients for the:
  - a. National Faculty and Junior Faculty Teaching Awards (nominations are approved by the Board)
  - b. Excellence in Bedside Teaching Award (nominations are approved by the Board)
  - c. National Outstanding Medical Student Award (nominations approved by the Board)
  - d. Local Medical Student Awards (nominations are approved by the Academic Affairs Committee)
5. Review and recommend journal articles, texts, practice guidelines, and important advances relating to ABEM's Lifelong Learning Self-Assessment (LLSA) and emergency medicine practice.
6. Complete development of the following information papers:

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- a. Complete benefits of the academic partnership between the VA and a residency program.
7. Identify aspects of an academic practice that lead to low burnout rates and greater career satisfaction.
8. Provide resources for faculty and residents on EM Model Milestones Project 2.0.
9. Develop a resource for medical students and residents about subspecialty certifications and opportunities after EM residency. Collaborate with EMRA.
10. Develop a guide for writing letters of recommendation for academic promotion.
11. Explore resources and opportunities for returning physicians for focused practice improvement.
12. Review the following policy per the Policy Sunset Review Process:
  - Scholarly Sabbatical Leave for Emergency Medicine Faculty

*Determine by December 15 if the policies should be reaffirmed, revised, rescinded, or sunsetted. Submit any proposed revisions to the Board for approval by the end of the committee year.*
13. Explore ways to encourage support of protected time for faculty in residency programs. Collaborate with the Research Committee. (Academic Affairs is the lead committee.) See also Amended Resolution 19(18) Reduction of Scholarly Activity Requirements by the ACGME.
14. Explore development of an information paper, FAQs, or other resources to address falsifying data in research. Collaborate with the Research Committee. (Academic Affairs is lead committee.)
15. Work with the Well-Being Committee (resident perspective) and the Wellness Section to study the unique, specialty-specific factors leading to depression and suicide in emergency physicians and formulate an action plan to address the contributory factors unique to emergency medicine and provide a report of the findings to the 2019 Council as directed in Resolution 16(18) No More Emergency Physician Suicides. (Well-Being is the lead committee.)