Annual Committee Reports 2015-16

Academic Affairs Committee

1. In collaboration with CORD and SAEM, review implications/outcomes of AOA/ACGME merger for emergency medicine residency training.

**Outcome:** The American Osteopathic Association (AOA) and EMRA survey results indicate that 98% of osteopathic programs will participate in the ACGME’s single accreditation system (SAS), and that osteopathic residents are not concerned with the SAS. In June 2016, the Board approved the subcommittee’s recommendations to educate medical students about the merger during the transition process and to explore methods for encouraging the development of programs in rural communities.

2. In collaboration with CORD and SAEM, and the Education Committee Simulation Subcommittee to develop mock cases on how to incorporate simulation to help residents in taking their oral Board exams. Consult with the Education Simulation Subcommittee as needed.

**Outcome:** Nine cases with storyboards were submitted to CORD. CORD requested continued collaboration to develop more cases for the 2016-17 committee year.

3. Review and update all academic affairs-related pages on the ACEP website. Collaborate with the Research Committee on research resources.

**Outcome:** This objective will continue for 2016-17. In collaboration with the Research Committee and ACEP’s web staff, issues/actions the subcommittee needs to address include:
- How much subcommittee should do this year regarding format since there will likely be a national ACEP website redesign in the next year
- Look for website titles/design subcommittee likes – the Research Committee liked the American Academy of Neurology format
- Need to complete the card sort - can add new categories
- Need to determine if a subcommittee member could maintain and update a News & Notes on information received from ACEP staff or other resources
- Need to talk to communications director about changing top blue line, maybe can change next blue category & can definitely change/add grey boxes beneath each subcategory.
- Add to social media formats
- Add page for ongoing events.

4. Work with the Emergency Ultrasound Section to develop sample free open access medical education (FOAMed) curricula for 2-4 week rotations in the ED.

**Outcome:** In collaboration with ACEP’s web staff, the ultrasound section reviewed the curricula, which is divided into novice, intermediate, and advanced. Continuing collaboration with the Academic Affairs Committee’s website subcommittee is needed to identify best method to include on the academic web site.

5. Revise the PREP, “Guidelines for Undergraduate Education in Emergency Medicine.”

**Outcome:** In June 2016, the Board approved recommendations to use the Clerkship Directors of Emergency Medicine’s (CDEM) resources in lieu of a PREP

6. Implement the national faculty and junior faculty teaching awards.

**Outcome:** In June 2016, the Board approved five nominees for the national faculty teaching award and three nominees for the national junior faculty teaching award.
7. Identify and correct any barriers to the national faculty and junior faculty teaching awards application process. Explore the inclusion of an “excellence in bedside teaching” for both awards.

**Outcome:** In June 2016, the Board approved an excellence in bedside teaching award. Revisions to the application process include:

- Reformat categories listed on application.
- Provide feedback to applicants not accepted for nomination and encourage them to reapply.
- Seek permission from accepted nominees to use their application as an example.
- Use slides developed by Dr. Edens.
- Submitted didactic proposal to CORD on how to apply for an award.
- Survey committee members about options on how to handle applications that are incorrectly formatted.
- Consider asking past recipients to help mentor applicants.
- Move deadline up one week to provide more time for committee members to review applications.
- Promote awards via podcasts and social media next year.
- Review cut-off scores next year.
- Attach chair and resident letters to applications.

8. Implement the national and local medical student awards; revise awards’ processes as needed.

**Outcome:** The Board approved ten award recipients and six honorable mention award recipients in April 2016. The criteria were changed to allow third year medical students to apply for the national award.


**Outcome:** The committee suggested adding disaster medicine references to the topic list. Thirty-three references were submitted to ABEM. The subcommittee collaborated with ACEP’s Emergency Quality Network (E-QUAL) in submitting references relating to quality. The reference list will be published on the faculty development web site.

10. In collaboration with EMRA, develop a leadership/business curriculum for medical students and residents.

**Outcome:** This objective will continue in 2016-17. A survey is in development to send to EMRA, CORD, and the AACEM.

11. Address utilization of written/published documents of electronic medical records (EMRs) for effective various transfers, such as shift change, nursing home, or discharge transitions of care in the ED.

**Outcome:** Survey from eight sites is completed; manuscript submitted to Board for review for publication consideration.

12. Work with the Pediatric Emergency Medicine Committee as needed to develop resources to encourage emergency medicine residents to enter pediatric emergency medicine and improve competency of training. (Pediatric Emergency Medicine is the lead committee.

**Outcome:** This objective was completed by the Pediatric Emergency Medicine Committee. The May 2018 Academic Emergency Medicine consensus conference approved, “Aligning the Pediatric Emergency Medicine Network Agenda to Reduce Health Outcome Gaps.”

13. Work with the agencies that provide GME funding to create measures to ensure that all institutions receiving GME funding be required to maintain publicly available records of the distribution and utilization of these funds, as directed in Amended Resolution 19(15) Graduate Medical Education Funding.
Outcome: In collaboration with the ACEP-SAEM GME Work Group, the ACEP Board approved recommendations in June 2016 that ACEP delay engaging in discussions with the Centers for Medicare and Medicaid Services (CMS) regarding GME funding transparency and accountability until reporting requirements are further defined and researched and potential consequences are studied. The GME Work Group is drafting an RFP to address the value of emergency medicine residency programs to institutions and hospitals.

14. Develop a policy statement to address Amended Resolution 31(15) American Board of Medical Specialties Maintenance of Certification (MOC) and Maintenance of Licensure (MOL).

Outcome: The following recommendations will be submitted to the Board for review in October 2016:

- Support the first resolved that ACEP communicate its appreciation to ABEM for its efforts in the realm of ABMS mandates.
- Develop policy actively opposing mandates linking MOC as the only path to MOL.
- Develop policy opposing specialty boards as the sole source mandating continuing education credit.
  - Take no further action at this time on these items.
  - There are ongoing state initiatives regarding MOL and its relationship to MOC. Some states have passed legislation preventing linking MOL to MOC. More information will be needed to see how these state regulations affect this resolution.
  - This resolution seems to be based on preventing negative occurrences experienced by ABIM diplomats. Useful information will likely come by waiting for the resolution of issues with ABIM and its diplomates.
  - The committee has concerns about possible political implications surrounding the relationship between ACEP and ABEM. The committee was not provided data showing that the ACEP membership is unhappy with the efforts ABEM has made with MOC and its relationship to MOL. At this time, ACEP should not pursue these policies since ABEM diplomates are not experiencing similar issues to that of ABIM diplomates.

Other ad hoc subcommittees:

- The Subcommittee on Resident Duty Hours submitted recommendations that were approved by the Board in January 2016 regarding ACGME resident duty hours. The recommendations addressed:
  - Formal position on current duty hour requirements, including impact analyses.
  - Formal recommendations on dimensions of resident duty hour requirements.
  - Formal recommendations on standards governing key aspects of the learning and working environment.

ACEP was represented during the ACGME’s Congress and, per the request of the ACGME, presented testimony at the meeting. The subcommittee’s recommendations will be submitted for publication consideration.

- The Subcommittee on EM Model revisions submitted comments to the ABEM EM Model Task Force for consideration. ACEP has a designated representative on the task force.

- The Subcommittee on ACGME Program Revisions provided comments to the ACGME by the August 31, 2016, deadline.